DOCUMENT RESUME

ED 321 500 EC 231 821

AUTHOR	Berger, Sandra L., Comp.
TITLE	Readings and Resources for Parents and Teachers of Gifted Children. ERIC Digest #E495.
INSTITUTION	Council for Exceptional Children, Reston, Va.; ERIC Clearinghouse on Handicapped and Gifted Children, Reston, Va.
SPONS AGENCY	Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE	90
CONTRACT	RI88062007
NOTE	5p.
PUB TYPE	Information Analyses - ERIC Information Analysis Products (071) -- Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Child Rearing; Creativity; Educational Needs; Elementary Secondary Education; *Gifted; Organizations (Groups); Parent Child Relationship; Publications; *Resources; Summer Programs; *Talent
IDENTIFIERS	ERIC Digests

ABSTRACT

This annotated bibiliography of readings and resources for parents and teachers of gifted children is divided into the following categories: books containing general information about gifted and talented students, 1985-1989 (15 items); practical self-help books, 1979-1989 (16 items); books on specific areas in gifted education (13 items); journals/periodicals (6 items); journals on creativity (2 items); selected summer guides (10 items); and associations (5 associations). Also provided are the addresses of 46 publishers and resources for materials. (DB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED321500

ERIC Clearinghouse on Handicapped and Gifted Children
THE COUNCIL FOR EXCEPTIONAL CHILDREN
1920 Association Drive • Reston, VA 22091-1589
FAX (703) 264-9494

ERIC Digest

DIGEST #E495 EC–90

READINGS AND RESOURCES FOR PARENTS AND TEACHERS OF GIFTED CHILDREN

Books Containing General Information About Gifted and Talented Students, 1985–1989

Borland, J. H. (1989). *Planning and implementing programs for the gifted.* A comprehensive examination of and guide to issues and practices related to developing programs for gifted students. New York: Teachers College Press.

Clark, B. (1988). *Growing up gifted* (3rd ed.). This comprehensive reference is divided into three major sections: understanding the gifted individual, the school and the gifted individual, and resources. Includes sections on brain research, the emotional and social aspects of growing up gifted, and current educational models. Columbus, OH: Merrill.

Coleman, L. J. (1985). *Schooling the gifted.* A general reference divided into two parts: development and identification (giftedness, guidance considerations, and creativity), and educational practices (administrative arrangements, curriculum, instructional strategies). Menlo Park, CA: Addison-Wesley.

Cox, J., Daniel, N., & Boston, B. O. (1985). *Educating able learners.* The result of a 4-year comprehensive national study of programming; provides a broad database, looks at the backgrounds of creative individuals, and examines programs with a record of success. Austin: University of Texas Press.

Davis, G. A., & Rimm, S. B. (1989). *Education of the gifted and talented* (2nd ed.). Provides a broad overview of the field, including an introduction to giftedness, characteristics, programs, identification, and program evaluation. Englewood Cliffs, NJ: Prentice Hall.

Feldhusen, J., VanTassel-Baska, J., & Seeley, K. (1989). *Excellence in educating the gifted.* Well-known authors provide a comprehensive view of giftedness. Divided into four parts: individual differences and special populations; program development and evaluation; curriculum and instruction; and achievement of excellence. Denver: Love Publishing.

Gallagher, J. J. (1985). *Teaching the gifted child* (3rd ed). A classic comprehensive text divided into five general parts: broad overview of gifted students and their needs; content modifications in specific academic areas; productive thinking and creativity; administration and training; and special problem areas such as gifted underachievers and the culturally different gifted. Boston: Allyn and Bacon.

Horowitz, F. D., & O'Brien, M. (Eds.). (1985). *The gifted and talented: Developmental perspectives.* A collection of articles written by psychologists and educators about psychosocial issues. Discusses topics such as the nature of giftedness and the role of society in preparing gifted children for a productive life. Washington, DC: American Psychological Association.

EC231F21

Maker, C. J. (1986). *Critical issues in gifted education: Defensible programs for the gifted.* Presents the views of different authors on each of five broad topics: defining giftedness, developing curricula, enrichment versus acceleration, evaluating programs, and defending programs. Rockville, MD: Aspen.

Maker, C. J., & Schiever, S. W. (Eds.). (1989). *Critical issues in gifted education: Defensible programs for cultural and ethnic minorities.* Presents the views of different authors on each of four groups: Hispanics, American Indians, Asian Americans, and Blacks. Editors provide a synthesis in each section. Austin, TX: Pro-Ed.

Parke, B. N. (1989). *Gifted students in regular classrooms.* Divided into four parts: establishing a framework (characteristics, identification, planning programs); selecting programs; designing curriculum; and maintaining programs. Practical strategies and case studies. Boston: Allyn and Bacon.

Parker, J. P. (1989). *Instructional strategies for teaching the gifted.* Classroom-tested ideas and activities, curriculum models, detailed strategies, and chapters on the core curriculum subjects. Boston: Allyn and Bacon.

VanTassel-Baska, J., Feldhusen, J., Seeley, K., Wheatley, G., Silverman, L., & Foster, W. (Eds.). (1988). *Comprehensive curriculum for gifted learners.* Divided into five sections: introduction, the process of curriculum making, adapting curriculum in the content areas, integrating curriculum from key learning realms, and the process of curriculum doing. Boston: Allyn and Bacon.

VanTassel-Baska, J., & Olszewski-Kubilius, P. (Eds). (1989). *Patterns of influence on gifted learners: The home, the self, and the school.* A series of 15 articles that offers a comprehensive look at the interrelated roles played by school, family, and personal characteristics critical to talent development. New York: Teachers College Press.

Whitmore, J. R., & Maker, C. J. (1985). *Intellectual giftedness in disabled persons.* A series of case studies and discussions about gifted individuals with hearing, visual, physical, and learning disabilities. Austin, TX: Pro-Ed.

Practical Self-Help Books, 1979–1989

Adderholdt-Elliott, M. (1987). *Perfectionism: What's bad about being too good?* Explores the differences between healthy ambition and unhealthy perfectionism and gives strategies for getting out of the perfectionist trap. Minneapolis: Free Spirit.

Alvino, J., and the editors of *Gifted Children Monthly* (1985). *Parents' guide to raising a gifted child.* This practical guide to raising and educating gifted children gives tips on promoting intellectual and creative thinking and research skills and

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
This document has been reproduced as received from the person or organization originating it.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

on counseling. Lists the best books and games available and assesses the importance of computers. Boston: Little, Brown.

Berger, S. (1989). *College planning for gifted students.* Presents a way to identify gifted students; provides a 6-year plan that guides the gifted student through critical college and career choices based on knowledge of self and educational options. A practical resource for gifted students, counselors, teachers, and parents. Reston, VA: The Council for Exceptional Children.

Delisle, J. D. (1987). *Gifted children speak out.* Part I is a compilation of gifted childrens' (ages 7–13) answers to questions about their abilities and their concerns. Part II, to be used by teachers and parents, is an extensive discussion/activity guide. Minneapolis: Free Spirit.

Delisle, J., & Galbraith, J. (1987). *The gifted kids' survival guide II* (Ages 11–18). Helps students understand the meaning of giftedness, how to take charge of their own education, how to handle other people's expectations, and how to make and keep friends. Minneapolis: Free Spirit.

Ehrich, V. (1982). *Gifted children: A guide for parents and teachers.* Written in nontechnical language, this book answers commonly asked questions about gifted children. Provides a wide range of information from preschool through career planning for the college student and includes an extensive resource and reference list. New York: Trillium Press.

Galbraith, J. (1984). *The gifted kids' survival guide* (Ages 10 and under). Support and practical suggestions for gifted youngsters who are struggling with typical problems such as schoolwork, peer relationships, and community expectations. Minneapolis: Free Spirit.

Halsted, J. W. (1988). *Guiding gifted readers—From preschool to high school.* Discusses the emotional and intellectual needs of gifted youngsters. Recommends books to meet emotional needs through guided group discussions and intellectual needs through reading guidance. An excellent guide for parents, teachers, counselors, and librarians who work with gifted children. Columbus: Ohio Psychology Publishing.

Kerr, B. (1986). *Smart girls, gifted women.* A thoughtful book that describes why bright girls who show promise in childhood and adolescence often fail to reach their potential. Helps parents and teachers become aware of how to prevent difficulties. Vignettes of eminent women, relevant research, and practical suggestions. Columbus: Ohio Psychology Publishing.

Moore, L. P. (1981). *Does this mean my kid's a genius?* Offers advice to parents ranging from identifying a child with unusual capabilities to beginning education at home. New York: McGraw-Hill.

On being gifted. (1978). Written by students (ages 15–18) who participated in the National Student Symposium on the Education of the Gifted and Talented, this book is an articulate presentation of student concerns such as peer pressure, teacher expectations, and relationships. Recommended for educators, parents, and students. New York: Walker & Company.

Rimm, S. (1986). *The underachievement syndrome: Causes and cures.* A psychologist specializing in underachieving gifted students uses case studies and descriptions of prototypes to discuss symptoms, causes, and cures. Watertown, WI: Apple Publishing.

Smutny, J. F., Veenker, K., & Veenker, S. (1989). *Your gifted child: How to recognize and develop the special talents in your child from birth to age seven.* A practical sourcebook containing a wealth of information for parents and educators of young gifted children. Leads parents through infancy and early childhood, discussing topics such as language development, creativity, and how to choose schools. Provides a developmental checklist. New York: Facts On File.

Vail, P. (1987). *Smart kids with school problems.* A learning disability may account for underachievement in some gifted students. This valuable book emphasizes the traits of gifted students and the learning styles that set gifted/learning disabled students apart. Includes an annotated bibliography and resources. New York: E. P. Dutton.

Webb, J., Meckstroth, B., & Tolan, S. (1982). *Guiding the gifted child: A practical source for parents and teachers.* Ten topics are discussed including discipline, stress management, communication of feelings, and family relationships. The book is an outgrowth of continuing work at Wright State University. Columbus: Ohio Psychology Publishing.

Whitmore, J. R. (1980). *Giftedness, conflict, and underachievement.* A comprehensive work that reviews the literature; describes a long-term research project; and provides suggestions on how counselors, educators, and parents can help. Boston: Allyn and Bacon.

Books on Specific Areas in Gifted Education

Armstrong, T. (1987). *In their own way: Discovering and encouraging your child's personal learning style.* A former teacher and learning disabilities specialist describes learning differences and provides suggestions. Los Angeles: J. P. Tarcher. Distributed by St. Martin's Press.

Berger, S. (Ed.) (1990). *ERIC flyer files on gifted learners.* A collection of reproducible fact sheets about guiding and educating gifted and talented students. These newly developed resources provide the perfect handout for meetings with parents, teachers, and the community. Reston, VA: The Council for Exceptional Children.

Buescher, T. M. (Ed.). (1987). *Understanding gifted and talented adolescents: A resource guide for counselors, educators, and parents.* For professionals and parents interested in the intellectual, social, and emotional traits and needs of gifted and talented adolescents. Appropriate for people with little reading experience in the field as well as those with expertise. Evanston, IL: The Center for Talent Development, Northwestern University.

Colangelo, N., & Zaffrann, D. (Eds.). (1979). *New voices in counseling the gifted.* A collection of articles containing theoretical and practical information on topics such as the role of the school guidance counselor, creativity, girls' attitudes, culturally diverse gifted, and career development. Dubuque, IA: Kendall/Hunt.

Daniel, N. & Cox, J. (1988). *Flexible pacing for able learners.* Flexible pacing is any provision that places students at an appropriate instructional level, creating the best possible match between students' achievement and instruction. This book describes workable options appropriate for all grade levels. Examples illustrate how flexible pacing works in classrooms with real students across the country. Reston, VA: The Council for Exceptional Children.

Elkind, D. (1981). *The hurried child: Growing up too fast, too soon.* A noted behavioral scientist argues that modern society is robbing children of childhood and examines the is-

sues of stress and expectations in contemporary culture. Reading, MA: Addison-Wesley.

Feldman, R. D. (1982). *Whatever happened to the Quiz Kids? Perils and profits of growing up gifted.* The author, one of the original Quiz Kids, provides insights on her own childhood and the lives of other Quiz Kids, drawing conclusions about the challenges of growing up gifted. Chicago: Review Press.

Gardner, H. (1985). *Frames of mind: The theory of multiple intelligences* (rev. ed.). Gardner has described seven different types of intelligence: linguistic, musical, logical-mathematical, spatial, bodily-kinesthetic, interpersonal, and intrapersonal. He suggests that individuals tend to display abilities in one or two specific areas. This book provides theoretical information on the nature of intelligence. New York: Basic Books.

Karnes, M. B. (1983). *The underserved: Our young gifted children.* Offers a comprehensive perspective on identification and programming for gifted children during the preschool years. Provides a rationale for early identification and programming. Reston, VA: The Council for Exceptional Children.

Kaufmann, F. (1981). *Your gifted child and you* (rev. ed.). A brief and informative book containing a concise and readable introduction to the identification, nurturing, and problems of the gifted youngster. Reston, VA: The Council for Exceptional Children.

Mitchell, P. B. (1981). *An advocate's guide to building support for gifted and talented students.* A guide to effective advocacy for parents and community leaders. Specific procedures and a systematic approach are among this guide's many strengths. Alexandria, VA: National Association of State Boards of Education.

Sternberg, R. (1985). *Beyond IQ: A triarchic theory of human intelligence.* A scholarly volume that outlines an approach to understanding intelligence and argues against the role of traditional IQ tests in education. New York: Cambridge University Press.

VanTassel-Baska, J. (Ed.). (1990). *A practical guide to counseling the gifted in a school setting* (2nd ed.). This useful monograph provides an overview of counseling trends and issues, discusses the characteristics of gifted children and their related counseling needs, and provides practical models. Reston, VA: The Council for Exceptional Children.

Journals/Periodicals

Advanced Development, a journal on adult giftedness, is the official publication of the Institute for the Study of Advanced Development. Provides articles of interest to professionals and those with some reading experience in the field of gifted education. Published annually by Snowpeak Publishing, Inc., P. O. Box 3489, Littleton, CO 80122.

Gifted Child Quarterly is the official publication of the National Association for Gifted Children (NAGC), published four times a year. It contains articles of interest to professionals and those with some reading experience in the field of gifted education and counseling. NAGC membership includes the journal. NAGC, 4175 Lovell Road, Box 30, Suite 140, Circle Pines, MN 55014.

Gifted Child Today (formerly G/C/T) is directed at teachers and parents. It avoids jargon and provides practical advice on working with gifted, creative, and talented children. Articles on research and programming, and a lively advice column are included in each issue. Published bimonthly. P. O. Box 637, 100 Pine Avenue, Holmes, PA 19043.

Journal for the Education of the Gifted (JEG) is the official publication of The Association for the Gifted (TAG), and is aimed at experienced readers of the literature. For membership or subscription information, TAG, 1920 Association Drive, Reston, VA 22091.

Roeper Review is a refereed journal that accepts contributions from teachers, counselors, scholars, researchers, and students. This journal focuses on current research and issues that relate to the lives and experiences of gifted children. For educators, counselors, and parents who have had some experience in reading in the field. Published quarterly. Roeper Review, P. O. Box 329, Bloomfield Hills, MI 48013.

Understanding Our Gifted, published bimonthly, addresses the intellectual, social, and emotional needs of gifted youth through regular columns and feature articles. The perspective is on giftedness as advanced development rather than as achievement or potential achievement. Provides practical information on current issues in a clear, interesting writing style. Snowpeak Publishing, P. O. Box 3489, Littleton, CO 80122.

Journals on Creativity

The Creative Child and Adult Quarterly, 8080 Springvalley Drive, Cincinnati, OH 45236.

The Journal of Creative Behavior, 1050 Union Road, Buffalo, NY 14224.

Selected Summer Guides

Advisory List of International Educational Travel and Exchange Programs. Council on Standards for International Educational Travel (CSIET), 3 Loudoun Street, SE, Suite 3, Leesburg, VA 22075.

Boarding Schools: Special Programs (Summer). National Association of Independent Schools (NAIS), 75 Federal Street, Boston MA 02170.

Directory of Student Science Training Programs for High Ability Precollege Students. Science Service, Inc., 1719 N Street, NW, Washington, DC 20036.

Educational Opportunity Guide. Duke University Talent Identification Program, Box 40077, Durham, NC 27706.

Guide to Accredited Camps. American Camping Association (ACA), Bradford Woods, 5000 State Road 67 North, Martinsville, IN 46151-7902.

Peterson's Summer Opportunities for Kids and Teenagers. Peterson's Guides, Princeton, NJ 08543.

Summer on Campus by Shirley Levin (1989). College Board Publications, Box 886, New York, NY 10101-0886.

Summer Options for Teenagers by Cindy Ware (1990). Simon & Schuster, 15 Columbus Circle, New York, NY 10023.

Teenagers' Guide to Study, Travel, and Adventure Abroad. Council on International Educational Exchange (CIEE), 205 East 42nd Street, New York, NY 10017.

Volunteer! by Marjorie Adoff Cohen (1989). Council on International Educational Exchange (CIEE), 205 East 42nd Street, New York, NY 10017.

Associations

American Association for Gifted Children
P. O. Box 2745
Dayton, OH 45435

Gifted Child Society, Inc.
190 Rock Road
Glen Rock, NJ 07452

National Association for Gifted Children (NAGC)
1155 15th Street, NW, Suite 1002
Washington, DC 20005

The Association for the Gifted (TAG)
The Council for Exceptional Children (CEC)
1920 Association Drive
Reston, VA 22091

Supporting the Emotional Needs of the Gifted, Inc. (SENG)
Wright State University
P. O. Box 1102
Dayton, OH 45401

Publishers and Resources for Materials

Addison-Wesley, One Jacob Way, Reading, MA 01867

Allyn and Bacon, 160 Gould Street, Needham Heights, MA 02194

American Psychological Association, 1200 17th Street NW, Washington, DC 20036

Apple Publishing Co., W. 6050 Apple Road, Watertown, WI 53094

Aristoplay, P. O. Box 7028, Ann Arbor, MI 48107

Aspen Publishers, 1600 Research Boulevard, Rockville, MD 20850

A. W. Peller & Associates, Educational Materials, 210 Sixth Avenue, P. O. Box 106, Hawthorne, NJ 07507

Basic Books, 10 E. 53rd Street, New York, NY 10022

Blue Marble, 118 North Ft. Thomas Avenue, Ft. Thomas, KY 41075

R. R. Bowker, 11800 Avenue of the Americas, New York, NY 10036

Cambridge University Press, 40 W. 20th Street, New York, NY 10011

The Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091

Creative Learning Press, P. O. Box 320, Mansfield Center, CT 96250

Curriculum Associates, 5 Esquire Road, North Billerica, MA 01862-2589

D.O.K. Publishers, P. O. Box 605, East Aurora, NY 14052

E. P. Dutton, 2 Park Avenue, New York, NY 10016

Educators Publishing Service, Inc., 75 Moulton Street, Cambridge, MA 02238-9101

Facts on File, 460 Park Avenue South, New York, NY 10016

Foxtail Press, P. O. Box 2996, La Habra, CA 90632-2996

Free Spirit Publishing Co., 123 North Third Street, Suite 716, Minneapolis, MN 55401

Gifted & Talented Publications, Inc., P. O. Box 115, Sewell, NJ 08080

Good Apple, P. O. Box 299, Carthage, IL 62321-0299

Kendall/Hunt, 2460 Kerper Boulevard, Dubuque, IA 52001

Little, Brown & Company, 34 Beacon Street, Boston, MA 02106

Love Publishing Co., 1777 S. Bellaire Street, Denver, CO 80222

McGraw-Hill, 1221 Avenue of the Americas, New York, NY 10020

Merrill Publishing Co., 300 Alum Creek Drive, Columbus, OH 43216

Midwest Publications, P. O. Box 448, Pacific Grove, CA 93950

Montessori Matters and E-Z Learning Materials, 701 East Columbia Avenue, Cincinnati, OH 45215

The National Association of State Boards of Education, 701 North Fairfax Street, Alexandria, VA 22314

NL Associates, Inc., P. O. Box 1199, Hightstown, NJ 08520

The Ohio Psychology Publishing Company, 400 East Town Street, Suite 020, Columbus, OH 43215

Opportunities for Learning, 2041 Nordhoff Street, Chatsworth, CA 91311

Pied Piper, 2922 North 35th Avenue, Suite 4, Drawer 11408, Phoenix, AZ 85061-1408

Prentice Hall, Sylvan Avenue, Englewood Cliffs, NJ 07632

Pro-Ed, 8700 Shoal Creek Boulevard, Austin, TX 78758

Provoking Thoughts, Institute for the Development of Educational Alternatives, P. O. Box 1104, Austin, MN 55912

Review Press, 213 W. Institute Place, Chicago, IL 60610

Scholastic Testing Service, Inc., 480 Meyer Road, P. O. Box 1056, Bensenville, IL 60106-8056

St. Martin's Press, 175 Fifth Avenue, New York, NY 10010

Teachers and Writers Collaborative, 5 Union Square West, New York, NY 10003

Teachers College Press, Columbia University, 1234 Amsterdam Avenue, New York, NY 10027

Trillium Press, P. O. Box 209, Monroe, NY 10950

University of Texas Press, P. O. Box 7819, Austin, TX 78713

Ventura County Superintendent of Schools, Attn: LTI Publications, 535 East Main Street, Ventura, CA 93009

Walker & Company, 720 Fifth Avenue, New York, NY 10019

Zephyr Press, P. O. Box 13448, Tucson, AZ 85732-3448

Compiled by Sandra L. Berger.

ERIC Digests are in the public domain and may be freely reproduced and disseminated.

This publication was prepared with funding from the U.S. Department of Education, Office of Educational Research and Improvement, under contract no. RI88062007. The opinions expressed in this report do not necessarily reflect the positions or policies of OERI or the Department of Education.